

<b>Academic Senate SBVC</b>	<b>ADSS 207 3:00 - 4:30</b>
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## Minutes of January 19, 2011

Time	Topic	Discussion	Further Action
3:06	<b>Call to Order</b>		
	<b>Approval of Minutes from</b>		<b>Motion</b> by P Buckley, for approval of the <b>Minutes of. 2nd</b> by J Notarangelo. <b>Voice Vote</b> - Ayes unanimous.
	<b>President's Report (see attachment)</b>	<p>J Stanskas presented his report consisting of the following topics; <b>Welcome, Impending Curriculum Chair Vacancy, District Budget Impact (from the CA Community College League), Upcoming Senate and District Events, and Statewide Professional Development Activities.</b></p> <p>Conversation on <b>Budget Impact</b> portion - J Notarangelo enquired whether the "lost students" were FTES. J Stanskas explained that they represent head count if the net reductions were covered by reductions in the temporary pool. J Stanskas underscored that these represent possible scenarios and that there are no hard numbers yet available. He also stated the the District Budget Committee is scheduled to meet on January 20.</p> <p><b>Upcoming Senate and District Events</b> - J Stanskas noted the special Board of Trustees meeting on <b>Student Success and the Budget (1/27 @ 4p)</b> entailing a review of the ARCC data and discuss the budget.</p>	

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	<b>New Business</b>	<p><b>Update from District Technology - Glen Kuck</b> made a presentation to the Senate (see attachment). The main topic were digital textbook use and cost tradeoffs and mobile device use. G Kuck asked that the Senate consider the following recommendations; a) investigate the open educational resources (OER) are available, b) consider advocating the option for students to use digital textbooks, c) consider developing an option for students to select digital or OER friendly courses, d) conduct a pilot program using OER and digital textbooks using Valley Bound students examining impact on success and retention and their impressions.</p> <p>Related discussion - E Millican enquired about the computation of cost saving comparison between hard copy and digital texts. G Kuck said that the maximum cost saving is around 50%. The costs of digital textbooks often reflect the incorporation of value added changes (hyperlinks, drills, etc) that the publishers might incorporate. R Pires noted some awkwardness in using digital textbooks and Blackboard, and also in group use in class. Lack of customization was also a limitation in her experience. She thought that an e-book reader might be an option that overcame some of these limitations. G Kuck noted that e-book readers have little interactivity currently imbedded in the device which limited their appeal to students, therefore a tablet or netbook might have more appeal. Some of the customization limitations may be ameliorated by the use of OERs. S Briggs noted that some customization maybe possible with different publishers and a software management tool. She also noted some challenges in proctoring exams using digital textbooks and some logistical concern for students who don't have device to access digital content. G Kuck said that some of S Briggs concerns could be met by more efficiently scheduling classroom use (visa vi Schedule 25) and the use of bond funds to expedite a computer rotation process to modernize (and increase?) the devices available.</p> <p><b>Draft Computer and Network Use Policy (BP 3720) see attachment</b> - J Stanskas recommended that this be forwarded to Personnel Policy Committee for review and response before the end of the semester.</p>	<p><b>Motion</b> by S Briggs, to refer the recommendations made by G Kuck to Ex Comm to assign to the appropriate committees. <b>2nd</b> by C Huston. <b>Voice Vote</b> - Ayes unanimous.</p> <p><b>Motion</b> by C Huston, to refer the draft BP 3720 to Personnel Policy Comm for recommendations. <b>2nd</b> by A Aguilar-Kitibutr. <b>Voice Vote</b> - Ayes unanimous.</p>

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	<b>New Business cont. and Old Business</b>	<p><b>Adoption for Rules of Debate (see attachment)</b> - J Stankas reviewed the rules of debate for the resolutions receiving a second reading and determination. E Millican enquired about making a motion to add an amendment to a motion. P Buckley stated that there was opportunity for amendment and modification through the first and second reading. Since no amendment was offered at that time the resolution should be voted down and perfected to reflect the modification. E Millican stated that since these resolutions originated from the Ex Comm opportunities for modification and debate were not offered and therefore an opportunity to add an amendment to a resolution should be provided in the Senate. M Slusser pointed out that the wording of amendments offered in the Senate might be imprecise and should be given the opportunity for further crafting before being voted on. E Millican stated that judgements concerning the precision of amendments could be made in the Senate without referring it back to Ex Comm.</p> <p><b>Second reading and determination for the resolutions (see attachment)</b> - the resolve statements were read.</p> <p><b>Resolution FA10.02</b> - C Huston (Con) expressed a concern that adoption of this resolution might provide a path for students to by pass a requirement for a PE class. E Millican enquired about a list of available classes that would qualify for the SBVC Category V Assoc Degree Option #2. C Parish stated that any change to the degree option would have to be approved by the Curriculum Committee and then voted on by the Senate.</p> <p><b>Resolution FA10.03</b> - K Kammer (Con) stated that with SBVC's diverse student body mandatory assessment for everyone may not fit the bill for all. Many CTE students are here solely to seek job skills and therefore assessment for students not seeking a degree is not required. P Buckley (Pro) stated that it does no student a disservice to know where they stand. G Mack (Parliamentary) asked for an interpretation of the resolved statement. J Stankas responded that his interpretation is that the Senate will continue to work with the Administration and relevant campus committees on the processes and procedures to be used.</p> <p><b>Resolution FA10.04</b></p> <p><b>Resolution FA10.05</b></p>	<p><b>Motion</b> by E Millican to offer amendments to resolutions and have the Senate vote on the amendment offered at the Parliamentary Station. <b>2nd</b> by R Pires. <b>Hand Vote</b> - Ayes - 10, Nays - 7.</p> <p><b>Motion</b> by P Buckley to adopt the perfected rules of debate. <b>2nd</b> by K Kammer <b>Voice vote</b> - Ayes unanimous</p> <p><b>Vote on Resolution FA 10.02</b> - Voice vote - Ayes unanimous.</p> <p><b>Vote on Resolution FA 10.03</b> - Voice vote - Ayes majority.</p> <p><b>Vote on Resolution FA 10.04</b> - Voice vote - Ayes unanimous.</p> <p><b>Vote on Resolution FA 10.05</b> - Voice vote - Ayes unanimous.</p>

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	<b>New Business cont.</b>	<p><b>Resolution FA10.06</b> - E Millican offered an amendment to this resolution in the second resolved statement (second sentence) "... and determinations, and consideration of how any change..." (strikeout "...and begins planning...") E Millican (Pro) stated his concern about planning and the definitiveness of that to course of action.</p>	<p><b>Vote on proposed Amendment to Resolution FA 10.06.</b> - Hand count - Ayes 6 and Nays 11.</p> <p><b>Vote on Resolution FA 10.06</b> - Voice vote - Ayes majority, Abstain - 1.</p>
4:15	<b>Committees</b>	<p><b>Ed Policy</b> -  <b>Student Services</b> -  <b>Personnel Policy</b> - L Hector reported that the tenure review committee will be meeting before the end of the month. A convenient meeting time is being determined.  <b>CTE</b> -  <b>Financial Policy</b> - District budget committee meeting will be occurring Thursday, Jan 20th.  <b>Equity and Diversity</b> - L Buckley speaking for S Briggs reported that the next meeting of the Enrollment Management Committee will be occurring on Jan 25th 3p.  <b>Legislative Policy</b> -  <b>Elections</b> -  <b>Basic Skills</b> -  <b>Curriculum</b> -  <b>Program Review</b> - C Huston reported on the areas that will be undergoing program efficacy this semester (beginning 2/7) and they are; Child Development, Physical Ed and Health, Sociology and Anthropology, Research and Planning, Admin of Justice, Business Admin, update from Computer Science, Math and Math Science Center, Custodial, Food Services, Switchboard, Mailroom, Maintenance, Railroad, Refrigeration, Welding, Art, Speech, Theater Arts and Dance, Matriculation, Outreach and Recruitment, Health Services, Architecture, Pharmacy Tech, CalWorks.  <b>Professional Development</b> - J Stanskas (on behalf of C Hunter) announced that Prof Develop will hosting the Blackboard Peer Learning Exchange now until 6p. Blackboard 7 will be available until March 21 for accessing course materials only (not for students). Blackboard 9 Peer Exchange will continue through Wed from 8 to 11a &amp; 3 to 6p everyday. Blackboard 9 Peer Learning Blog is available (see C Hunter). Great Teachers Retreat at the end of the month, fill out your applications.</p>	

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	<b>Additional Reports</b>	<p><b>College President's Report</b> - Pres Daniels is attending a retreat.</p> <p><b>SBCCD-CTA</b> - no update.</p> <p><b>District Assembly</b> - W Chatfield reported that at the Dec 7th meeting two policies were passed; one in regards to purchasing equipment and the second concerning parking fees being deducted from paycheck. Work is continuing on the Authorized Driver Policy. W Chatfield reported on a controversial addition of proving non-negligence based upon an examination of an individual's driving record. J Stankas added that some criteria of negligence on a driving record might be used prohibit driving for District business or employment by the District. Secondly the intent was to place everyone on the approved Drivers list to cover the potential of anyone being asked to drive to the District. G Kuck asked about whether other CCC Districts practices have been examined.</p>	
	<b>Public Comments</b>		
	<b>Announcements</b>	T Heibel announced a reminder that AGS is hosting an E-Waste Disposal event on campus, Jan 29 and 30 from 9a to 4p. Contact Todd Heibel if you want to drop E-Waste off before then.	
4:30	<b>Adjourned</b>		